

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>Ainm na scoile/ School name</b>	S N Mhuire
<b>Seoladh na scoile/ School address</b>	Cúl An Áirne Blueball Tullamore
<b>Uimhir rolla / Roll number</b>	18795S

**Date of Evaluation: 14-03-2019**



---

**An Roinn Oideachais  
agus Scileanna**  
Department of  
Education and Skills

## **FOLLOW-THROUGH INSPECTION**

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

### **HOW TO READ THIS REPORT**

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

## **CHILD PROTECTION**

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p><b>Type: Whole School Evaluation Management, Leadership and Learning</b></p> <p><b>Date of Inspection: 6 April 2016</b></p> <p><b>Report Published? Yes</b></p>	<p><b>Date of Inspection: 14-03-2019</b></p>
<b>Follow-through inspection activities</b>	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> <li>• Meeting with Principal</li> <li>• Interview with SEN teacher</li> <li>• Review of school documentation and records and pupils' work</li> <li>• Observation of teaching and learning</li> <li>• Interaction with pupils</li> </ul>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Teachers should ensure that skill development is central to pupils' learning in SESE.</p>	<p><b>Very good progress</b></p> <p>Skill development and subject-specific language is explicitly planned for and taught across Social, Environmental and Scientific Education (SESE) subjects throughout the school. There is evidence that pupils are active in their learning in SESE. Pupils, in lessons observed, worked collaboratively and demonstrated the use of skills. There is a strong focus on local History in all classes. Field trips with a local historian form part of the curriculum. Geography and Science are taught, with the local environment forming an integral part of teaching and learning.</p>
<p>Sa Ghaeilge moltar do na múinteoirí níos mó béime a chur ar chothú cumas cumarsáide na ndaltaí trí deiseanna ilghnéitheacht a sholáthair dóibh an teanga a úsáid le linn na gceachtanna. <i>Teachers are advised to place a greater emphasis on developing pupils' ability to communicate in Irish through providing them with a variety of opportunities to use the language during lessons.</i></p>	<p><b>Very good progress</b></p> <p>Tá dul chun cinn an-mhaith déanta ar chumas chumarsáide na ndaltaí sa Ghaeilge a fheabhsú. Léiríonn siad spéis sa Ghaeilge. Tá siad spreagtha chun foghlama agus tá said lán ghníomhach sa phróiseas foghlama. Baineann na múinteoirí úsáid mhaith as an nGaeilge mar theanga chaidrimh na scoile agus go neamhfhoirmiúil i rith an lae. Tá na daltaí muiníneach ag cur agus ag freagairt ceisteanna. De réir mar a théann siad ar aghaidh tríd an scoil, tá na daltaí cumasach ag úsáid an teanga go nádúrtha agus go leanúnach.</p> <p><i>Very good progress has been made in developing pupils' ability to communicate in Irish. They enjoy their learning in Irish. They are motivated to learn and active in the process of learning. Teachers use Irish as the language of interaction in the school and informally throughout the day. The pupils are confident asking and answering questions. As they progress through the school the pupils are capable of using language naturally and continuously.</i></p>

<p>Learning programmes for pupils with special educational needs should be further developed to ensure that they address the full range of the pupils' learning needs.</p>	<p><b>Good progress</b></p> <p>The special educational needs (SEN) provision has been restructured to ensure that the full range of pupils' learning needs is addressed. A broad range of approaches and methodologies is utilised, based on pupils' specific needs throughout the school. To comply with <i>Special Education Circular 0013/2017</i>, planning in SEN should be prepared on a weekly basis and should be used to inform and support the progression of learning.</p>
<p><b>Summary of findings</b></p>	
<ul style="list-style-type: none"> <li>• The school has actively engaged with the recommendations of the WSE-MLL report and has made very good progress in the development of SESE and Gaeilge throughout the school.</li> <li>• Good progress has been made in extending learning programmes for pupils with SEN. To comply with <i>Special Education Circular 0013/2017</i>, the school is advised that SEN planning should be prepared on a weekly basis.</li> </ul>	
<p><b>Recommendations</b></p>	
<ul style="list-style-type: none"> <li>• In accordance with Circular 0013/2017, SEN planning should be prepared on a weekly basis.</li> </ul>	

<b>THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS</b>
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.

# **Appendix**

**SCHOOL RESPONSE TO THE REPORT**

**Submitted by the Board of Management**

**Area 1 Observations on the content of the inspection report**

The Board of Management acknowledges the positive findings of the Follow-Through report. We feel it is a good reflection on the work being done by children and teachers in the school.

**Area 2 Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.**

The Board accepts the recommendation with regard to planning for S.E.N. and will implement going forward.